Community Conversation on Anti-Bullying
January 28, 2016

Community-Generated Questions and District Responses

1. **How does the district emphasize and Educate students and staff about cyber ethical behavior?** **Example** **-cyberbullying** **-impersonation** **-perceptions of anonymity**	*APD SRO's offer instruction on appropriate use of electronic devices and social media. As for staff we do "Crossing the Boundaries" training each year for all employees.*
2. **How can churches play a role in reinforcing anti-bullying curriculum taught in ASD Schools?**	*Continuing talking about available resources in the community and stress the importance of empathy and respect for all community members.*
3. **What Should I do if my teacher is the bully?**	*Inform your parents, Principal, supervisor of respective level and/or Community Complaint Form.*
1. **How does a parent impact climate of classroom when another student continues harassing behavior in spite of teacher help? (Not all parents supportive)**	*Work directly with building administrator, counselor and PIC for appropriate interventions. If it persists potentially involve to SRO's.*
5. **What evaluation has been done on A, V, B?**	*AVB is a recommended program on the National Federal Registry and the CASEL Guide to Effective Social and Emotional Learning Programs. Teachers are continually asked about areas of refinement for this program. Building Administrators often adjust implementation.*
6. **How is ASD trying to determine youth most at risk of bullying: LGBTQ youth, mixed race youth, youth with disabilities, etc.?**	*Through the Mini-Dessa teachers, counselors and administrators can identify indicators that often reflect students most at risk.*

7.	Is role-play/curriculum for all students or just special needs student who get social/emotional instruction?	*Role playing is an essential part of ingraining interpersonal and coping skills. It is utilized for all students.*
8.	Micro aggression needs to be added to the list of the forms of harassment seen at ASD.	*All acts of aggression should be addressed and mitigated in order to foster a safe and inclusive school environment.*
9.	What is ASD doing to prevent bulling in the 9th grade?	*Freshman houses create a greater sense of community and consequently lessen such negative behavior. SEL is integrated into classroom lessons.*
10.	What is the best way that the community can help with bulling prevention?	*Make an extra effort to build meaningful relationships founded on trust and open communication.*
11.	How does a parent help advocate for the child/student when they are being bullied but it appears the principal cannot make it stop?	*Inform supervisor of respective instructional division and/or Community Complaint Form.*
12.	What do we do when kids are reporting bulling but nothing is getting better?	*Request a face-to-face meeting with administrator and share concerns. Potentially involve SRO's.*
13.	Is it better to label someone a "bully" or to describe someone as "engaging in bullying behavior?"	*To label someone as a bully is defamatory. As a matter of promoting self-respect and ending the cycle it is best to label the behavior, not the person.*
14.	The national definition of "bullying," and most other definitions, require a perceived or real power imbalance. Is there a reason that ASD's definition of bullying does not require a power imbalance?	*Peers have the ability to "bully" peers and as such there is not an imbalance of power.*
15.	Is there a relationship between SEL and cultural relevant learning?	*Culturally relevant learning is founded on addressing the social and emotional needs of*

	students.
16. How can we integrate the community into the classroom, especially elders?	*Connect with the Community Resources department and become an approved school visitor/presenter.*
17. How do we invite the community into schools to create a more connected and multicultural environment at our schools?	*Parents, community groups, and School Business Partners are excellent resources to schools for various activities, including multicultural resources and activities.* *Check with your school principal to see how you can get involved at your school.* *If you would like to speak or do a presentation for ASD students, you may also contact the district's Community Services Department @ http://www.asdk12.org/communityresources/*